BOOK OF ABSTRACTS
THE FIRST INTERNATIONAL
CONFERENCE
OF INDIGENOUS & CULTURAL
PSYCHOLOGY

FACULTY OF PSYCHOLOGY
UNIVERSITAS GADJAH MADA
2010
BOOK OF ABSTRACTS
THE FIRST INTERNATIONAL CONFERENCE OF INDIGENOUS & CULTURAL PSYCHOLOGY
Editor: Tim Center for Indigenous & Cultural Psychology, UGM

ISBN: 978-979-95876-6-4

Diterbitkan pertama kali: Juli 2010

Diterbitkan oleh:
Fakultas Psikologi, Universitas Gadjah Mada
Jl. Humaniora, No. 1, Yogyakarta
Telp/ Fax : (0274) 550435 Psw 29/ (0274) 550436
Email : cicp@ugm.ac.id

Dilarang mengkopi atau memperbanyak sebagian atau keseluruhan tanpa seizing tertulis dari penerbit.

Dicetak di Percetakan Kanisius, Yogyakarta
Isi di luar tanggungjawab percetakan
Introduction

Recently, psychology celebrated its 120th anniversary of the founding of psychology by Wilhelm Wundt in 1879. Wundt helped to establish the experimental method in psychology and emphasized the importance of Volkerpsychologie (i.e., cultural psychology). He regarded cultural psychology to be a “more important branch of psychological science which was destined to eclipse experimental psychology” (Danziger, 1983). He devoted the latter part of his life documenting sociocultural influences in his 10 volume work, Volkerpsychologie (Wundt, 1916).

The goal of the First Conference is to understand people in culturally diverse contexts, continuing the legacy established by Wundt. The second goal is to examine the content of human thoughts, emotions and actions in local and cultural context. The third goal is to examine the role of agency, intentions and goals in explaining behavior. The fourth goal is to integrate arts and humanities with social sciences. The fifth goal is to contribute to development of psychological knowledge that is relevant, useful and universal.

The conference will cover the following topics:

1 Psychological analysis of local knowledge and indigenous concepts.
2 Indigenous and cultural analysis of psychological theories, concepts and knowledge.
3 Development of indigenous methods and research design.
4 Life-span development in indigenous and cultural context.
5 Application of psychological knowledge in family, education, organizations, and health.
Application of indigenous and cultural knowledge to promote societal development.

Cultural diversity as a source of creativity, knowledge and innovation.

Intergroup relations, intercultural contact and acculturation.

Cross-indigenous research and application.

Linkages of art, music, and humanities with scientific understanding of human behavior.

Indonesia is ideally suited to host the First International Conference on Indigenous and Cultural Psychology, with its diverse cultures, religions and way of life: Indonesia has more than 100 languages, 250 dialects and five officially recognized religions (i.e., Islam, Hinduism, Buddhism, Christianity and Confucianism). Indigenous way of life is dominant and culture provides a basis for achieving unity in diversity.

Around 43 symposia (234 oral presentations) and 63 posters will be presented during the conference. Around 450 participants from 30 countries join the conference. During the opening ceremony of the conference, The Asian Association of Indigenous and Cultural Psychology will be launched and the selected presentations from the conference will be published in the Asian Journal of Indigenous and Cultural Psychology in 2011. Research and institutional collaborations are encouraged and will be strengthened to realize the vision of the association. The goal is to map our own features and strength which will help us to understand people in context and contribute to application of psychological knowledge to improve quality of life and enrich scientific and universal psychology.

Scientific and organizing committee
Center for Indigenous and Cultural Psychology &
Faculty of Psychology, Universitas Gadjah Mada
Yogyakarta, Indonesia
Table of Content

1. Introduction ........................................................................................................ iii

2. Table of content .................................................................................................. v

3. Keynote address
   a. Leadership Traits: Indonesian Indigenous Perspective
      (Djamaluddin Ancok) ...................................................................................... 1
   b. Mission of Asian Association of Indigenous and Cultural
      Psychology (Kwang-Kuo Hwang) .................................................................. 3
   c. Globalization of indigenous psychologies: A lesson from Japanese
      scholars (Susumu Yamaguchi) ......................................................................... 5
   d. Thinking Competence: An Indigenous Perspective (Girishwar
      Misra) .............................................................................................................. 7
   e. Examining the scientific based indigenous psychology (Madelene
      Sta. Maria) .................................................................................................... 9
   f. Indigenous Psychology: What is it and why do we need it? (Uichol
      Kim) ............................................................................................................... 11

4. Invited symposium 1: Indigenous Chinese psychology in the age of globalization
   a. Quality of life as social representation in China: A Qualitative
      study (Li Liu) ................................................................................................. 12
   b. A qualitative exploration of internet-based mass event in China
      (Fang Wang, Pingping Wang, Yongyuan Chen & Yan Zhang) ....
      ....................................................................................................................... 13
   c. A comparison of children from Wenchuan earthquake-stricken
      areas and those from non-affected areas in dynamic House-Tree-
      People Test (Yan Xu, Pingping Wang & Qifeng Wang) ............ 14
d. People do business in the way they understand life: A study on value of Chinese entrepreneurs (Shenghua Jin) ........................................... 15

e. Workplace ostracism and its relationship to employees' mental health, job satisfaction, and organizational citizenship behavior (Jiang Jiang) ............................................................................. 16

5. Invited symposium 2: The potential of indigenous and cultural approach in studying social cognition and representation
   a. Perception of responsibility and the use of language: Implications from a Japan-France comparison (Minoru Karasawa) .................. 17
   b. A group-based blaming (crediting) logic in Japan: Extending organizational responsibility to causally uninvolved organizational leaders (Yuriko Zemba) ....................................................................... 18
   d. Exploring the Chinese-Filipino social identity: A social representational framework (Angela Yu) .................................................. 20

6. Symposium 3: Cultural and indigenous perspectives of gender and woman issues
   a. Cultural transformation of women's images in Qajar Era (19th century) in Iran (Maryam Lari) .......................................................... 21
   b. West meets East: Malay Muslim women perception on singlehood (Jamayah Saili, Rosie Rooney & Lyndall Steed) ..................... 23
   c. Reflection for the development of indigenous psychology: Responding to the issue of violence against women (N. K. Endah Triwijati) ........................................................................................................ 25
   d. To be “Istiqamah” - harmonizing work, family, society, and leisure: A case study among Muslim women lecturer in Jogjakarta (Dian Sari Utami & Kwatarini Wahyu Yuniarti) ............................ 27
   e. Subjective well-being in Indonesian women with multiple roles (Nina Z. Situmorang) ...................................................................................... 29
7. Symposium 4: Studies of adolescents' characters in educational setting
a. The development strategy of character education models based on local wisdom (Tri Rejeki Andayani) ........................................... 32
b. Emotional intelligence and belief in just world among engineering students (Alpana Vaidya) ...................................................... 34
c. The correlation between social skills and stress on gifted children (Dona Eka Putri & Zikrayati) ..................................................... 35
d. Explorative study of character strengths on Indonesian people (Java, Sunda, Minahasa, Betawi, Bugis, and Batak) (Fivi Nurwianti & Imelda Dian Oriza) ......................................................... 36
e. The relationship between self efficacy and academic achievement (Esti Hayu Purnamaningsih) .................................................... 37

8. Symposium 5: Social identity across cultures
a. Multigroup ethnic identity measure scores in a sample of adolescents from Indonesia (Irene Tarakanita) ................................. 38
b. Constructing identity through identification and differentiation from assimilation: A case study among Magars of Nepal in social-cultural aspect. (Shyamu Thapa Magar) ........................................... 39
c. Social identity and prejudice of Muslim and Hindu adolescents in traditional and modern schools (Shabana Bano) ...................... 41
d. Being bicultural: How does Chinese young adults' traditionality and modernity influence moral judgment in moral dilemma (Xiaomeng Hu & Li Liu) ................................................................. 42
e. A tale of two groups: Social identity and social structure in the Bangsamoro and MOA-AD debate (Judith de Guzman) .......... 44
f. Karonese cultural psychology: Preliminary findings about personality and psychocultural aspects of Karo people behavior (Hendy Ginting) ................................................................. 45
9. Symposium 6: Perspectives on school guidance and counseling
   a. Developing multicultural counseling in Indonesia: As a means to comprehend the indigenousness of Indonesian students (Nanang Erma Gunawan) ................................................................. 47
   b. Self adaptation for children with learning difficulties (Amitya Kurnara) .......................................................................................................................... 48
   c. The assessment of the relationship of knowledge management and the empowerment of high school teachers (Zahra Sabbaghi, Azadeh Fatemi & Robabeh Sabbaghi) ........................................... 49
   d. Functional empowerment of psychological skills for guidance and counseling teachers (Nuryati Atamimi) ................................................................. 52
   e. What makes adolescents happy or sad: Indigenous psychological analysis (Benedikta Fibrani, Moordiningsih & Uichol Kim) .......................... 54
   f. Emotional intelligent and mental health among students: A preliminary finding based on ethnic in Sabah (Lailawati Bte Madlan) ......................................................... 55

10. Symposium 7: Acculturation and adaptation
    a. Group performance psychological health: Intergroup relations, intercultural contact and acculturation (Cholichul Hadi) ...... 56
    b. Attachment styles, sociocultural, and psychological adjustment among Indonesian immigrants in the United States (Virgo Handoojo) ................................................................. 59
    c. Analysis of perceived inferiority as one of the sources of acculturation (Sandeep Jain) ................................................................. 60
    d. Indigenous constructs of individual religiosity and their impact on acculturation (Halina Grzymala-Moszczynska) ....................... 61
    e. Adaptation: A research on stereotypes, culture clashes and identity compromises. (Tiara Adisti Herwanto) ................................. 62
    f. Melayu Riau society in the process of cultural transformation (Syarifah Farradinna) ................................................................. 63
11. Invited symposium 9: Education policy, program and assessment in Korea: advances, refinements and accomplishments
   a. Mission and activities of Incheon Education Science Research Institute (Kab-soon Chung) ......................................................... 64
   b. Effectively management of research schools in Incheon (Myo Sung Kim & Kab-soon Chung) ......................................................... 66
   c. Promoting scientific mentality through the use of Incheon science museum (Gui Won Lee, Hyun Bo Shim & Kab-soon Chung) ..
   ........................................................................................................ 68
   d. Overview of the cyber home learning system in Korea (Gyo Joung Ku & Lim Ja Kim) ......................................................... 69
   e. Factor influencing occupational achievement and satisfaction among Korean teachers (Eun-sil Park, Young-Shin Park & Uichol Kim) ........................................................................................................ 70

12. Invited symposium 10: Psychological dimensions of cultural products
   a. Creativity research and indigenous psychology for innovation and knowledge creation (Ai-Girl Tan) ......................................................... 71
   b. “Agungiington Ni I-Kalinga”: Exploring connections of well-being and music of the Kalinga people (Arvin Manuel R. Villalon) ..... ...
   ........................................................................................................ 72
   c. Malang mask dance: An ancient personalities symbolism (Hetty Rahmawati) ................................................................. 73
   d. Cultural diversity as a source of creativity (Suzanne Wazzan) . 74
   e. Linkages of art, music, and humanities with scientific understanding of human behavior: Cultural psychology and the burden of easing international tensions (Mohzen Karimian Azimi) ........................................................................................................ 75

13. Symposium 11: Parents-childs relation across cultures
   a. Attitudes toward fathers and mothers participation in household tasks and child care in young couples Javanese family (Jati Ariati) ................................................................. 77
b. Correlations between child rearing disagreement with the quality of friendships on psychology students of Airlangga University who derived from multicultural marriage (Rizqy Amelia Zein, Jony Eko Yulianto, Adinda Nurul Triaseptiana, Dwi Krisdianto & Ilham Nur Alfian) ................................................................. 79

c. Trust to parent in early adolescence: An indigenous psychological study on Javanese adolescents (Sri Lestari & Sutarimah Ampuni) ........................................................................................................... 81

d. Mother-child interaction and language production in toddlers when playing together (Mayke Sugianto T.) ........................................... 82

14. Symposium 12: Industrial and organizational behavior and culture

a. Paperless office: It’s a matter of culture rather than technology (Neila Ramdhani) ................................................................. 84

b. How quality of group relationships influences empowerment among members of KUNITA in Selangor (Intan Hashimah Mohd Hasyim) ........................................................................................................... 86

c. Staffing the right staff: The relationship between personality, counter productive work behavior and job satisfaction among workers in Malaysia (Alfred Chan) ........................................... 87

d. Goals setting of consumption behavior for honeymooners in Indonesia (Hanie Amalia & Rahmat Hidayat) ......................... 89

e. Narcissism: Making organizations opulent (Avinash Kumar) . 91

f. Status of psychologists and requirements for licensure in ASEAN countries. (Norris Smith) ................................................................. 92

15. Symposium 13: Studies of personal characters on multicultural contexts

a. ‘Kemandirian’ (Independent) personality in Indonesia society and culture from psychoanalytic perspective (Titik Muti’ah) ..... ........................................................................................................... 92

b. Variations in interdependent behavior across different social groups (Delia Belleza) ........................................................................... 94
c. “Nak Mula Keto”: An indigenous phenomenon of meaningfulness among the Balinese (Kristianto Batuadji) ........................................... 95
d. Effect of televised ethnic stereotypes on children (Alay Ahmad) ........................................................................................................... 96
e. Java culture in a Chinese Indonesian jamu company, an interpretative case study of the CSR implementation (Jap Tji Beng) ........................................................................................................... 98
f. The role of personality trait (conscientiousness) as an antecedent of workplace deviant behavior (Hadi Farhadi & Fatimah Omar) ........................................................................................................... 99

16. Symposium 14: Cultural issues in community mental health
   a. A developmental perspective on mental health: Role of ecology and gender (Aradhana Shukla) ......................................................... 100
   b. Role of indigenous institutions of local deities in the mental health of people of Naor Valley (Randhir Singh) .............................. 102
   c. Community empowerment initiatives through synergy between “Posyandu” cadres and community health center psychologists (Endah Puspita Sari) ........................................................................................................... 103
   d. “Gotong royong” and mental health in Indonesia (Adi Cilik Pierewan & Sujarwoto) ................................................................. 104
   e. “Nrirno” and the resilience of humanitarian volunteers in post-earthquake of Yogyakarta and Central Java (Nelden D. Djakababa) ........................................................................................................... 105

17. Invited symposium 15: The importance of cultural and individual perspectives for research on stress and health: experimental and interventional studies in Japan
   a. Biopsychosocial approaches to stress and health: From a multicultural perspective (Akira Tsuda) ......................................................... 106
   b. No awakening cortisol response in caregivers with high intensity caregiving situations (Hisayoshi Okamura, Akira Tsuda & Jumpei Yajima) ........................................................................................................... 106
c. Stress and sleep (Maki Furutani) ........................................ 107


e. Cross cultural differences in stress/mental health assessment: comparisons across East Asia, North and South America (Noboru Iwata) ................................................................. 109

18. Invited symposium 16: Indigenous or indigenizing psychology in Indonesia

a. Indigenous or indigenizing psychology in Indonesia (Tri Kusdwiratri Setiono) .............................................................. 110

b. Pre-marital education program to improve marriage preparedness among pre-marital couples (Priscilia T. Novena) ................. 112

c. Designing reproductive health education in local setting (Pujiarohman & Kwartarini Wahyu Yuniarti) ............................................... 113

d. The emotion and the behavior of the students’ low achievement: Implication for the Suryamentaram counseling approach (Adi Atmoko) ................................................................. 114

19. Symposium 17: Culture and economic development

a. Cultural belief system and pattern of poverty in the poorest province of the Philippines (Bernadette Gavino-Gumba) .... 115

b. Tourist movement in Malaysia: Kuala Lumpur as a destination of choice (Badruruddin Mohammed & Masitah Muhibudin) ... 118

c. Measuring holiday satisfaction of international and domestic travelers in the Pahang, Malaysia (Badruruddin Mohammed) 119

d. Traditional market: The Sundanese point of view (Sianiwati Sunarto & Nina Hidayat) ......................................................... 121

e. Clan: Socioeconomic security of the Hmong in Northern Thailand (Kwanchit Sasiwongsaroj) ............................................. 124

f. The well-being of the traditional fishermen at Kenjeran, Surabaya after Suramadu bridge construction (Sylvia Kurniawat Ngonde, F. Desi Christanti & G. Edwi Nugrohadi) ......................................................... 124
20. Symposium 18: Indigenous psychology in social and political context
   a. Achievement of Javanese adolescents based on sources of support, form of support, sex, and parent's education level (Irine Kurniastuti, Faturochman, Helly P. Soetjipto, Sri Kurnianingsih & Uichol Kim) ................................................................. 126
   b. The effect of values of life in Batak culture (Hagabeon, Hamoraon, Hasangapon) on achievement motivation of Batakese high school students (Sukardi W. Hasugian & Frieda Mangunsong) . ................................................................. 128
   c. Age, gender and creativity as predictors of academic achievement among Iranian students in Malaysian universities (Habibollah Naderi) ........................................................................................................... 129
   d. Evening out your vote: The effects of vote equalization strategy in Taiwanese political campaign (Chia-Jung Lee) ................................................................. 130
   e. Political psychology, Mohammad Reza Pahlavi, relying on theories Karen Horney (Seyed Mehdi Taheri) ................................. 133
   f. Indigenous psychological perspective on political and economic transformation in Poland (Joanna Grzymala-Mosczynska) . ................................................................. 134

21. Symposium 19: Parenting subjective wellbeing in cultural contexts
   a. Subjective well being and family functioning among Moslem early adolescence (Susilo Wibisono) ................................................................. 135
   b. The mediating role of self-esteem on perceived parenting approaches and depression among Chinese college students (Cintia Chan de Noronha & Imelu G. Mordeno) ..................... 136
   c. Parenting in multicultural settings: Experiences of the Indonesian mothers (Yopina G. Pertiwi & Nandita Babu) ..................... 137
   d. The relationships between cultural beliefs and practices during pregnancy and three dimensions of negative delivery outcomes for the Javanese mother (Margaretha Sih Setija Utami) ...... 138
22. Symposium 20: Culture and human values
   a. Values structure of Indian and Nepalese couples: A cross-national study (Usha Kiran Suba) ................................................. 142
   b. Family resiliency: A case of “Cina Benteng” (Benteng Chinese) community (Fransisca Iriani R. Dewi & Samsunuwiyati Mar’at) ......................................................................................................................... 143
   c. Forgiveness in Javanese and Batak ethnic (Fuad Nashori, Kusdwiratri Setiono, Ike Agustina) ......................................................... 145
   d. The cosmology of people from Ambon island (Jenne Jessica Revanda Pieter) .............................................................................. 148
   e. Descriptive study on the Chinese values of Chinese-Indonesians college students in Bandung, Indonesia (Agoes Santosa) ...... 150
   f. The correlation between character strength and happiness on Indonesian people (Imelda Dian Oriza & Fifi Nurwianti) ... 152

23. Symposium 21: Culture influences on counseling process
   a. Understanding the interrelatedness of anger control in context of culture (Trida Cynthia & Anita Zulkaida) ............................... 154
   b. Traditional Sri Lankan methods for psychosomatic ailments (Asha Nimali Fernando) ................................................................. 155
   c. The ethno biopsychosocial model as a conceptual tool for counseling and psychotherapy in health care: Asian perspectives (Waseem Alladin) ........................................................................ 156
   d. The therapeutic relationship: Cultural issues from an Indian context. (Kiran Rao) ................................................................. 158
   e. Cultural differences between client and counselor and counseling outcomes (Tan Soo Yin & Toh Yinniang Germaine) .... 160
f. ‘Keikhlasan’ as a part of self conception on village midwives in Garut - West Java, Indonesia (Ade Iva Wicaksono) .............. 162

24. Invited symposium 22: The Pagdadala Model
   a. The Pagdadala Model (Edwin T. Decenteceo) ..................... 163
   b. Kalakbay sa Pagdadala at Pagsibol ng mga Naulila ng Guinsaugon Landslides (Journeying with the orphans of the Guinsaugon landslides: Collective experiences of burden-bearing) (Lyra Verzosa) ......................................................... 165
   c. Pagdadala and understanding triadic relationships: A case study of a Japayuki and her partners (Anna Muriel T. Mangaran) . 166
   d. “PINTAKASI”: An Indigenous community empowering process (Rhodius T. Noguera) ......................................................... 168
   e. “Pagpapatawad”: A descriptive study of the concept and its processes (Leah L. Valbuena) ......................................................... 170

25. Invited symposium 23: Testing “Pakikipagkapwa”: Multiple approaches and new insights
   a. Testing “Pakikipagkapwa: Multiple approaches and new insights (Cherrie Joy F. Billedo) ......................................................... 172
   b. Construing Filipino social interaction: A second look at the Santiago & Enriquez (1976) model of “Pakikipagkapwa” (Jay A. Yacat) ......................................................... 173
   c. Categorizing people as “Ibang Tao” or “Hindi Ibang Tao”: Surfacing underlying dimensions of Filipino social interactions (Jay A. Yacat, Christine Anne A. de Villa, Jose Antonio R. Clemente & John Toledo) ......................................................... 174
   d. From “CTC” to “TC”: A look at Filipino social relationships online using the Filipino social interaction model (Cherrie Joy F. Billedo) ......................................................... 175

26. Symposium 24: Psychological testings and applications
   a. Asian depression scale: Integration of indigenous and western symptomatologies (Invited Speaker: Weining C. Chang & Jessie Bee Kim Koh) ......................................................... 176
b. The measurement of Pancasila: An effort to make psychological measurement from Pancasila values (Eko A. Meinarno & Christiany Suwartono) ............................................................... 178

c. The development of a psycho-moral and self-regulation scale for Filipinos and a validation of the self-regulation factor for Singaporeans (Monica Walet) ............................................................... 180

d. The validity of cyclothymic hypersensitive temperament in a non-clinical sample in Malaysia (Siamak Khodarahimi, Intan H. M. Hashim & Norzarina Mohd-Zaharim) ............................................ 182

e. Cultural adaptation process of the Edinburgh Postnatal Depression Scale (EPDS) in Indonesia (Anastasia Silalahi) .. 183

27. Symposium 25: Emotional experiences in cultural contexts

a. The three meanings of “Nrimo” (Invited Speaker: Koentjoro) .. ............................................................................................ 185

b. Gratitude in college students (Anita Zulkaida & Trida Cynthia) ............................................................................................ 187

c. Psychology of Duda: Laying the foundation for studying the Filipino experience of doubt (Divine Love A. Salvador) ...... 189

d. Seeking forgiveness among university students in Jakarta (Christiany Suwartono & Venie Viktoria) ............................. 191

e. Failure in Javanese Society: An indigenous psychological analysis (Medianta Tarigan) ......................................................... 195

f. Intuitive perception of politicians loob (Marshaley Baquiano) ... ................................................................................................. 196

28. Symposium 26: Adolescents’ development

a. Needs profile and parenting style of teens motorcycle gang members in Bandung (Susandari, S. Rositawati & A. Mahardhika) .... 197

b. Death concept, life concept, and death anxiety among adolescents (Kornelia Larasati Suhardi & Julia Suleeman) ....................... 199

c. It’s all about the family: Conceptualizing adulthood in Pontianak, West Kalimantan, Indonesia (Wenty Marina Minza) ............ 200
29. Symposium 27: Mental illness across cultures
   a. The silent victim: Children of incarcerated mothers (Dian Veronika Sakti Kaloeti & Endang Fourianalistyawati) ..........204
   b. The study of schizophrenic patients with negative and positive and healthy people functions in the Wisconsin Card Sorting Test (WCST) (Gholam Hossein Javanmard) .................................205
   c. Dysfunctional attitudes and responsibility in Iranian people with Obsession Compulsion Disorder (OCD) (Amina Daqiqi Khodashahri) .................................................................207
   d. Child abuse in Azerbaijani province of Iran families and relation of mother’s and father’s child abuse in the family (Gholam Hossein Javanmard) .................................................................209
   e. Psychological stress, coping and life satisfaction: A comparative study of Indian and Srilankans (Abhai Kumar Srivastava) ....210

30. Symposium 28: Cultural practices and psychotherapy
   a. Buddhist religious practice and emotional regulation of Thai adolescents (Usa Srijindarat) ..............................................211
   b. Chinese spiritual healing in Singapore: Lessons for indigenous psychotherapy (Boon Ooi Lee) ................................................211
   c. Effect of Yogic practices on some psychological factors among adolescents. (Surendra Nath Dubey) ..............................213
   d. “Guru Si Baso” and ritual: Indigenous practice in soul balance management on Karo People. (Case study of shaman’s ritual on Karo People). (Sri Alem Sembiring) ..............................................214
e. Therapeutic values of Engklek traditional game for school-aged children in Indonesia (Iswinarti) ........................................... 216

31. Invited Symposium 29: In search of theory: future of indigenous psychology .........................................................
   a. In search of theory: Advances in indigenous theorizing in psychology (Invited speaker: Rogelia Pe-Pua) ............... 217
   b. National psychologies and indigenous psychology: New Zealand’s biculturalism and its historical narratives as symbolic resources for local identities (Invited speaker: James Liu) .............. 218
   c. Indigenous clinical psychology in the Philippines: From practice to theory building (Invited speaker: Violeta Bautista) ......... 220
   d. The challenges in developing an indigenous psychology: Kapwa revisited (Invited speaker: Cecilia Gastardo-Conaco) .......... 221

32. Invited Symposium 30: The javanese coping strategies toward natural disaster
   a. The Javanese coping strategies toward natural disaster (Invited Speaker: Johana Endang Prawitasari) ......................... 222
   b. Listening to Javanese children voices to be included in the policy making? (Nindyah Rengganis) .............................. 226
   c. Improving psychological and social health after disasters in developing countries: The contribution of qualitative evidence and the example of Bantul three years after the 2006 Yogyakarta earthquake (Tri Hayuning Tyas & Gavin B. Sullivan) .......... 228

33. Symposium 31: Leadership and management across cultures
   a. Human resource management style of Chinese Indonesian businessmen (Verina Halim Secapramana) ....................... 229
   b. Human resources managers responsibilities in Lieu of generation X and Y in Iranian organization (Nazrin Jazzani) ............ 230
   c. University autonomy and its relation with the functions of the university in the point of view of the faculty members and administrators of Shahid Beheshti University of Tehran (Mehdi Adeli Naservand) .................................................... 231
d. Beyond hegemony: Leveraging organizational effectiveness through diversity (R K Singh) .................................................. 233

e. The role of leadership practices on job stress among Malaysian university academic staff: Two step analysis (Triantoro Safaria & Ahmad Bin Othman) ................................................................. 234

f. A spiritual dimension of Gajah Mada leadership style: The missing dimension in Western leadership styles (Yohanes Budiarto) .......................................................... 236

34. Symposium 32: Developing indigenous psychology

a. Applications of psychology with indigenous North Americans: Lessons from neo-colonialism (James Jordan) ....................... 238

b. Indigenous psychology in multicultural Indonesia: Are we there yet? (Danny Irawan Yatim) ...................................................... 239

c. Cultural psychology and phenomenological method (Josef Raco) ................................................................. 241

d. An empirical analysis of trends in psychology research in the Philippines: Implications for Sikolohiyang Pilipino (Filipino psychology) (Jose Antonio Clemente) .................. 243

35. Symposium 33: Culture in educational settings

a. “Ngalap Berkah” among students of traditional boarding school (Susilo Wibisono & Annisa Miranty Nurrendra) .............. 244

b. The analysis of Islamic elementary school teachers’ efficacy: An indigenous psychology perspective (Muna Erawati) ............... 246

c. Culture and the psychology of educational engagement: Experiences of children from tribal areas of Himalaya (Akanksha Lall & Aradhana Shukla) .......................................................... 248

d. The instructor’s and students’ perspectives towards cooperative classes according to some social concepts of the Malaysian culture (Hayder Mohseen, Omar-Fauzee, Soh Kim Geok & Roselan Bin Baki) ........................................................................ 249
e. Study of the effectiveness of the culture on memory (his own memory and others one) among Afghans, American and Iranian students (Bagher Rezai) ................................................................. 250
f. "Maido": the good, the bad, or the ugly of Javanese culture (Bagus Riyono) ................................................................. 252

36. Symposium 34: Close social relationship
   a. Intimacy in cross-sexual friendship among single young adult (Lyly Puspa Palupi Sutaryo) ................................................................. 253
   b. Linkages between mental strength and involvement in physical activities with academic performance (Mastura Johar) ........ 254
   c. Understanding people in context: The influence of social networking among young people in Jakarta and its impact to emotional attachment and "Budaya Guyub" (Indonesias collectivism value) (Esther Andangsari & Saurma Imelda Christ Hutapea) ................................................................. 256
   d. Emotional experience in interaction among close friends (Intan Hashimah Mohd Hashim) ................................................................. 257
   e. Explaining why we like gossip (Cristiany Suwartono & Eko A. Meinarno) ................................................................. 258
   f. Emphatic concern differences between students in psychology and non-psychology majors (Sigit Prayogo & Dona Eka Putri) . ................................................................. 260

37. Symposium 35: Psychological health and illness across cultures
   a. Relationship between perceive ethnic discrimination, anxiety and depression among Malaysian students (Invited speaker: Rosnah Ismail, Vincent Pang, Kntayya Mariappan, Balan Rathakrishnan, Ferlis Bahari, Budi Anto Mohd Tamring, Joki Perdani Sawai & Flearence Arifin) ................................................................. 261
   b. The differences of the worries domains between men and women of college students of psychology faculties (Wijayanti Retnaningsih & Kwartarini Wahyu Yuniarti) ....................... 262
c. Psychology of “Kesurupan”: Understanding and handling trance possession in Indonesia (Asep Haerul Gani) .............................................. 264

d. Cultural notion of depression in Nepal (Usha Kiran Suba) .. 265

38. Symposium 37: Peace and conflicts

a. Relationship between conflict resolution style with affiliation motive in Batak Toba in Jakarta (Rani Nainggolan & Frieda Mangunsong) .................................................................................................. 267

b. Chinese – European conflict management (Karolina Mazurowska) ........................................................................................................... 268

c. Listening to terrorist justification on jihad decision (Mirra Noor Milla & Faturochman) .................................................................................. 269

d. The meaning of land from Amungme people perspective in Indonesia modern life (Yulius Yusak Ranimi) ............................... 270

e. A social representations approach to understanding peace in Mindanao, Philippines (Judith de Guzman) ................................................. 271

f. Psychological harmony and its different level indicators in China (Xiaopeng Ren, Rui Zheng & Xinwen Bai) ........................................ 272

39. Symposium 38: Psychological aspects of religion and cultural practices

a. The relationship between preaching (Dakwah) approach and religious orientation (Ferlis Bahari) ................................................................. 273

b. The relationship between practical bond in religious beliefs and occurrence of crime (Malek Mohammad Ghadimi Moghaddam & Foozieh Hosseini Tabatabaee) ............................................................... 274

c. The correlation between social identity, religious orientation and quantity of social contact with quality of social contact: A research conducted in Mataram city (Gazi Saloom) ................. 276

d. Granting forgiveness among university students in Jakarta (Venie Viktoria & Christiany Suwartono) .......................................................... 277

e. Grief intensity after the death of a family member (Lifina Dewi Pohan) ........................................................................................................... 279

f. Duelling perceptions of the sacred and spiritual dimensions of nature (Bas Verschuuren ) ................................................................. 280
40. Symposium 39: Culture-specific thinking toward realities
   a. “Kota Tua Riwayatmu Kini” (The old Batavia, today): A qualitative research on social perception toward indigenous architecture (Juneman & Koentjoro) ................................................................. 282
   b. Thinking process and cultural dimension in thinking among Batak Toba people (Riris Simangunsong & Julia S. Chandra) .... ................................................................. 284
   c. Judgments of attractiveness based on foot size among the Karo Batak (Geoff Kushnick) ................................................................. 285
   d. Research on images of self as determinant factor of the mentally healthy behavior of five ethnic groups in western part of Indonesia (Elmira N. Sumintardja, Rismiyati E. Koesma, Tutty I. Sodjakusumah, Marisa F. Moeliono & Efi Fitriana) ........ 286
   e. Agimat: Integration of power and spirituality (Teodulo Gonzales) ................................................................................................. 288
   f. Application of indigenous and cultural knowledge for effectiveness local and societal development; the case of indigenous people in Riau Province, Indonesia (Elviriadi) ........................................ 289

41. Symposium 40: Indigenous psychological analysis of subjective well-being
   a. What is happiness? An exploratory study (Nida Ul Hasanat) ..... ................................................................................................. 290
   b. The spiritual involvement and happiness explaining life satisfaction among university students across religion, race, and gender (Chua Bee Seok, Jasmine Adela M, Tan Chen Ho) .. 291
   c. Happiness and smiling country (Nina Z. Situmorang) ....... 292
   d. Javanese traditional values as reflections of psychological well-being related to everyday life needs fulfillment (Sunu Bagaskara & Endang Fourianalistyawati) ................................................................. 293
   e. An integrative model of happiness: Indonesia and indigenous psychology perspectives (Moordiningsih & Uichol Kim) ..... 295
42. Symposium 41: Relationship and emotion among students
   a. Effect of relaxation on Treatment of premenstrual syndrome in students of Mazandaran Medicine University 2009 (Mandana Zafari) .......................................................... 296
   b. Anger and adolescence from Indigenous Psychology perspective (Endah Sri Wahyu) .......................................................... 297
   c. Who contribute to the adolescents happiness: Indigenous psychology approach (Annisa S. Hamka, Moordiningsih, Kwartarini W.Y. & Uichol Kim) ........................................ 298
   d. What makes adolescents happy? An exploration study approach to indigenous psychology (Ardi Primasari, Kwartarini W.Y., Moordiningsih & Uichol Kim) ........................................ 299
   e. The dynamics of trust to close friend during adolescence: An indigenous study of trust in friendship (Sutarimah Ampuni, Sri Lestari, Insan Rekso & Uichol Kim) ........................................ 300
   f. The impact of personality traits on academic dishonesty among Pakistan students (Muhammad Shakeel Aslam & Mian Sajid Nazir) .......................................................... 301

43. Symposium 42: Understanding students' achievement & social life in the cultural contexts
   a. The psychological preparedness of the Indonesian police rookies: A comparative study on the psychological features of the high-school graduates and the university graduates entering the Indonesian police academy (Reza Indragiri Amriel) .............. 302
   b. The reasons for Muslim students to distrust politicians based on personal characteristics and social economic status (Zakwan Adri, Helly P. S, Indrayanti & Uichol Kim) ........................................ 304
   c. Achievement motivation of college students from Betawi tribe (Zarina Akbar) .......................................................... 305
   d. Factors that influenced internalized Sundanese culture through subject matter of Sundanese language (Yufiarti & Rita Retnowati) .......................................................... 306
e. Understanding career indecision in Javanese high school students based on career decision self-efficacy level (Dian Ratna Sawitri) .............................................................. 307

44. Invited Symposium 43: Where cultural concepts emanate from: their roots and necessity
a. Where cultural concepts emanate from: Their roots and necessity (Samir Parikh, Lovepreen Kaur, Isha Singh, Kamna Chhibber) .......................................................... 308
b. Seeking psychological support: Cultural attitudes, an Indian perspective (Lovepreen Kaur, Kamna Chhibber, Samir Parikh & Isha Singh) ....................................................... 309
c. Cultural aspects of therapy: An Indian perspective (Kamna Chhibber, Isha Singh, Samir Parikh & Lovepreen Kaur) ..... 310
d. Working with the underprivileged: Bringing a sense of empowerment (Isha Singh, Samir Parikh, Kamna Chhibber & Lovepreen Kaur) ............................................................... 311

45. Poster Presentation
a. Conception of self in the cyberspace: With specific focus on university students (Hoe-Sook Huhr, Uichol Kim, Young-Shin Park & Jung-Hee Kim) ................................................. 313
b. Preliminary Validation of the Perceived Ethnic Discrimination Questionnaire-Community Version (PEDQ-CV) (Rosnah Ismail; Kntayya Mariappan; Balan Rathakrishnan; Ferlis Bahari; Budi Anto Mohd Tamring; Joki Perdani Sawai; Flearence Arifin) 314
c. Factor influencing occupational stress among Korean employees (Kyung Lan Lee, Young-Shin Park & Uichol Kim)......... 315
d. The Interpersonal Reactivity and Temperament on the Overt and Covert Narcissistic Subjects in Youth Group (Eunkyung Koh, Eunjeong Kwon, Soontaeg Hwang)............................... 316
p. Developing an Indigenous Personality Inventory for Filipino Adolescents: The Panukat ng Personalidad ng mga Kabataan Pilipino (PPKP) (John Hermes C. Untalan) ........................................ 335
q. The weight-loss program for selected Malaysian footballer: A case study (Raweewat Rattanakoses, Raweewat Rattanakoses, Mohd M. S. Omar-Fauzee, Soh Kim Geok, Maria Chong Abdullah, & Hayder S. Moseen) ................................................................. 336
r. Artistic Self Expression: Using Art to Re-construct the Cultural Narratives of Students with Disabilities (Tim McHargue) ....... 337
s. Teachers’ Organizational Commitment in PAUD In the District of West Java Sukabumi - Cisaat (Ria Wardani) ....................... 338
t. The influence of family on adolescent’s achievement and happiness: Indigenous psychological analysis (Benedikta Dina Fibriani, Moordiningsih, Uichol Kim) ................................................. 340
u. An overview on the cyber home learning system in Korea (Gyo jeong Gu, Yongjeong Middle School, and Lim Ja Kim) ............ 341
v. Improving English speaking ability through active learning programs (Eun-young Lee and Yoong-gie Kim) ......................................... 342
w. Factor influencing academic achievement among Korean high school students (Jung-Sook Choi, Young-Shin Park and Uichol Kim) ........................................................................................................ 343
x. How mothers perceive academic failure among their children: Indigenous psychological analysis (Kab Soon Chung, Myo Sung Kim, Young-Shin Park and Soo Yeon Tak) ........................................... 344
y. Mother’s Korean Ability, Positive Parenting Attitudes, Mother-child Communication and Children’s Initiative in Korean Multicultural Families (Kyoung-Eun Kim, Min-Kyeong Jin, & Mi-Kyoung Kim) ........................................................................... 345
z. A Study on Children’s Problem Solving Ability in Korean Multicultural Families Focusing on Mother’s Variables (Min Kyeong Kim, Kyoung Eun Kim, & Mi Kyoung Jin) ................. 347
aa. Assessment through the narrative method about Korean Childrens Attachment: The association with Mother-Child Interactions and Family Drawings (Mi Kyoung Jin) ........................................... 349

bb. The Early maladaptive schemas and Perceived parental rearing styles in Depressed subjects (Jieun Kwon, Eunkyung Koh, Eunjeoung Kwon, Soontaeg Hwang) ........................................... 350

c. Validation Study on Inventory of Callous-Unemotional Traits (ICU) with Korean Adolescents (Eunjeong Kwon) ...... 352

dd. The Meanings and Influencing Factors of Honesty among Education Students (Anna Armeini Rangkuti, Herdiyan Maulana) ........................................................................................................ 354

e. Emotional Support Group for Promoting Well-Being: Community Intervention for Children with Incarcerated Parents With Their Caregiver (Dian Veronika Sakti K) ........................................... 355


gg. The Javanese Self-Concept about Neighbors, How They Interact in Daily Life: Indigenous Psychological Analysis (Angelina Nityasa Swinareswari) .......................................................... 358

hh. Marital relationship and spousal conflict among married women in Korea (Gwi-Ok An & Young-Shin Park) ................. 359

ii. Stage-based expert systems to guide a population of university students to manage stress (Shigeko Tsuda, Akira Tsuda, Satoshi Horiuchi, Toru Morita, Euiyeon Kim, Ke Deng, Ayumi Togawa, Yoshiyuki Tanaka, Jumpei Yajima) ........................................... 360

jj. Exploring Trust To Stranger With Similar And Difference Religion Among Adult In Yogyakarta: Indigenous Psychological Analysis (Irrestry Naritasari) .......................................................... 362

kk. Relation between admit in Neonatal Intensive Care Unit (NICU) and post-partum blues (Azar Aghamohammady) .................. 363
ll. Pregnant Women’s Belief toward Myths on Pregnancy: A Case Study in Tumpangrejo Village – Indonesia (Diantini Ida Viatrie) ........................................................................................................... 364

mm. Does mother’s educational background influence their children’s future aspiration? (Niken Rarasati, Banyu Wicaksono, Indra A.S. Djanegara, Ardian Praptomojati, Sri Kurnianingsih & Uichol Kim) .................................................................................................................. 365

nn. Assertiveness of passive smoker in “ewuh pekewuh” culture (David Hizkia Tobing & Kwartarini W. Y) ................................................................. 366

oo. “Ngudi kasampurnan” the Javanese man’s ways to erach self existence (an exploratif phenomenologic study to “Perguruan Sangkan Paran ing Dumadi”) (Yusuf Ratu Agung & A. Khudori Soleh) ........................................................................................................... 268

pp. Javanese value in the “Paguyuban Ngesti Tunggal (Pangestu)” teaching which can help individu to reach self-existence (Yohanes Kartika Herdiyanto) ................................................................. 369

qq. Trust of public institution in Indonesia: Indigenous psychological analysis (Aina Handayani) ......................................................................................... 371

rr. Analyzing Javanese society’s trust in politician: Indigenous psychological analysis (Medianta Tarigan) ........................................................................... 372

ss. Factors influencing achievement of Indonesian adolescents (Niken Hartati, Achmad M. Masykur, Luthfi Fathan Dahrianto, Sri Kurnianingsih & Faturochman) ......................................................................................... 373

tt. Relational influence on Indonesian adolescents' achievement, failure, and future aspiration (Muhamad Taqiyyudin, Mohamad Iksan, Muh. Untung Manara, Sri Kurnianingsih & Faturochman) ........................................................................................................... 375

uu. The social role of Javanese religious leader (Kyai) in shaping the concept of ideal family (Moh. Abdul Hakim & Ahmad Zainul Anam) ........................................................................................................... 377

vv. Expectancy-value beliefs as sources of achievement motivation on Faculty of Psychology ‘X’ University’s students (Fifie Nurofia) ... ........................................................................................................... 379
ww. A study of health status and responses to illness across the religions (Anshula Krishna) .......................................................... 381

xx. Conception of filial piety of elementary school students towards their parents: indigenous psychological analysis (Young-Yee Shin, Young-Shin Park & Uichol Kim) ............................................. 382

yy. How middle school students express their filial piety towards their parents: Indigenous psychological analysis (Yim Soon Lee, Young-Shin Park & Uichol Kim) ............................................. 383

zz. How Korean adolescents and parents view filial piety: indigenous psychological analysis (Mi-ae Yoo, Uichol Kim, Young-Shin Park & Daniella Kupor) ...................................................... 384

aaa. Perception of filial piety among parents of university students: Indigenous psychological analysis (Ja-Young Ahn, Young-Shin Park & Uichol Kim) .......................................................... 385

bbb. Conception of sacrifice among parents of kindergarten and elementary school students: indigenous psychological analysis (Tai-ou Kim, Young-Shin Park & Uichol Kim) .................. 386

ccc. Indigenous psychological analysis of happiness and unhappiness among Korean students and parents (Sun Young Baak, Young-Shin Park and Uichol Kim) ........................................... 387

ddd. Respect for parents among middle school students: Indigenous psychological analysis (Sang-Hee Lee, Young-Shin Park & Uichol Kim) .......................................................... 388

eee. “I’m still a little baby!”: How mothers acts toward adolescents and adult in Indonesia (Sulasmi Sudirman, Moh. Abdul Hakim, Kwartarini Wahyu Yuniarti) ............................................. 389

fff. Mother as a source of children's morality: Indigenous psychological study in Indonesia (Hanum Swandarini, Moh. Abdul Hakim, Kwartarini W. Yuniarti) .................................................. 390

ggg. “Asih” values: Childrens’ dominant perception to their mother in Indonesia. (Ghozali Rusyid Affandi, Moh. Abdul Hakim, Kwartarini W. Yuniarti) ...................................................... 391
The Correlation between Social Skills and Stress on Gifted Children

Dona Eka Putri & Zikrayati
Faculty of Psychology, Universitas Gunadarma
Indonesia

The Correlation between Social Skills and Stress on Gifted Children

Zikrayati and Dona Eka Putri Faculty of Psychology, Universitas Gunadarma
Jakarta Abstract Education system in Indonesia is still oriented to the
development of rational intelligence and less oriented to the development
of emotional intelligence in teaching and learning. In fact the role of IQ in
the success of a person only takes the second position after the EQ (social
skills). On gifted children, lack of social skills is one reason these children are
vulnerable to problems. The purpose of this study is to empirically examine
whether there is a negative correlation between social skills and stress on
gifted children. Subjects were 38 high school students who followed the
accelerated program. The measurement used is the scale of social skills and
stress scale. Data analysis using Pearson’s correlation technique (one-tailed).
The results showed a negative significant correlation between social skills
with stress on gifted children. Viewed from the description of participants,
it is known there are differences in the mean value of social skills based on
ethnicity.

Key words: social skills, stress, gifted children